

## Junior Expert (JE) Job description

## I. DESCRIPTIVE PART OF THE JOB

Application date	09 June 2020
Job title	Junior Expert Training in sustainable renewable energy
Main job domain (sector	Design, develop and roll-out of fit-for-purpose train-the trainer programmes to improve
of activity)	energy sector planning and SME development
Job holder (name of JE)	
(to be filled in after the	
selection of JE)	
Job holder's (JE's)	
Signature + date	
(to be filled in after the	
selection of JE)	

General information					
Enabel or NGA	🛛 Enabel	If Enabel : Navi	ision code	MOZ1403011	
Project/programme	🗌 NGA	If NGA : NGA n			
Full denomination of					s and Energy and of
the	Arene' – Mo	ozambique (CB-M	IIREME/AREI	NE)	
project/programme					
Project/programme 's location	Mozambiqu	e			
Duty station of	Maputo - M	ozambique	Duty statio	n of JE	Maputo - with
supervisor					regular visits to
					(especially the
					Central) provinces
·					of Mozambique
JE will be assigned to	∣ ⊠ Project/p	programme	C Represe	ntation (Enabel)/	Country Office (NGA)
Project duration	Start	01/07/2017	Expected s	tarting date	February 2021
(dd/mm/yy)	date:	(CB-MIREME)	for the job	(dd/mm/yy) <b>:</b>	
	End date:	30/06/2022			
		(CB-MIREME) <sup>1</sup>			
Requested JE contract		🗌 1 year	$\boxtimes$ 1 year with possible extension		
Project/programme'	🖂 No pove		🛛 Decent V		Responsible
s contribution to the	Zero Hu		Economic C		consumption &
SDG's		Well-being	🛛 🖾 Innovatio		production
		Education	Infrastructur	-	Climate
		Equality Sanitation		d inequality	Life below water
	$\square$ Water & $\square$ Affordab		Sustaina Communitie		Life on land
	Energy		Communitie	5	$\square$ Peace & Justice $\square$ Partnerships for
	спегду				the Goals

<sup>&</sup>lt;sup>1</sup> The theoretical end date of the project is June 30, 2022 (decided on the first steering committee). On the other hand, the Specific Convention expires on 17/4/2023. Due to the Covid crisis, some activities are delayed in their implementation, for this reason the end of the project will be adapted and is scheduled for the end of the first quarter of 2023.



1. Context of project 1. Mozambique has abundant resources which can be used to generate 2. Objectives of cleaner, cheaper and accessible sustainable energy. In 2011, the United project Nations launched the Sustainable Energy for All (SE4All) initiative to ensure 3. Beneficiaries universal access by 2030 to modern energy services, double the global rate of of project improvement in energy efficiency, and double the share of renewable energy in 4. Main activities the global mix. The collaboration between the Government of Mozambique and of project Belgium in the domain of renewable energy covers a project (RERD2) for development of solar and hydro off-grid systems, and a capacity strengthening project (CB-MIREME/ARENE) of the Ministry of Mineral Resources and Energy (MIREME) and the new energy regulatory body (ARENE). Both emphasize sustainable access to renewable energy for productive uses. Even though a wide range of socio-economic and environmental arguments are in favour of renewable energy systems, policy and legal barriers, technical barriers and financial barriers do persist. Specific examples are poor policy frameworks, pricing distortions, high initial capital costs, weak dissemination strategies and lack of skilled manpower or consumer awareness. 2. It is in this context that support has been given in the past year to MIREME and ARENE to support training of staff members in various relevant fields, such as energy sector and minigrid regulation, GIS, human resources management in minigrid projects, and introduction to solar and off grid P.V. technologies. The main lessons are that there is a clear need for more training in various aspects of delivering on the SE4ALL objectives, especially in the realm of renewable energy technology, economics and sector planning, decentralized production and consumption, regulation, productive use, and gendermainstreaming. However, the cost of such training, the unfamiliarity with and sometimes inaccessibility of on-line courses, and weak monitoring and evaluation mechanisms lead to a thin spread of such training efforts, especially at the local level. In addition, public sector's interactions with the private sector are also hampered by lack of knowledge and skills in renewable energy technology and economics to promote production, generation and maintenance of locally adapted renewable energy technology capacity by Small and Mediumsized enterprises (SMEs). A junior expert is sought who will assist with the identification, design and roll-out of train-the-trainer programmes in MIREME and ARENE. These training programmes will focus on knowledge of sector planning, regulation and renewable energy's role in this on the one hand (inreach), and on the skills to promote adapted technology production and maintenance by local SMEs on the other (outreach). In both cases, the emphasis lies on sustainable access to energy for the rural areas of Mozambique. 3. Direct support to the Mozambican-Belgian capacity strengthening interventions in MIREME. Direct beneficiaries are the rural population, with specific attention to the provinces of Sofala, Manica and Zambezia. 4. A first task consists of identifying with relevant MIREME and ARENE staff, which training information on planning methodologies, energy technologies, economics and regulations are useful for simplification and dissemination among the organisations' staff at national and local level. A second task will consist of designing and developing an appropriate train-the-trainer programme and roll-out strategy at national and local level in and with each of the partner organisations. The train-the trainers programme will cover two tracks. One track will focus on the dissemination by trained staff in the organisations of the simplified relevant knowledge components. The other will focus on equipping central and local staff with the basic skills required to interact with, inform and promote local technical capacity in SMEs. In the latter outreach track, explicit attention will go to the promotion with partner organisations of interests and opportunities for vocational training of rural youth in producing, installing and maintaining renewable energy solutions.



programme

4. Main activities of project	Building systematic links with the TVET <sup>2</sup> Toolbox facility is envisaged here. A final task will be documentation and capitalisation. The lessons learnt in terms of simplification of training materials, methodologies for both in- and outreach and promotion, and impact on TVET opportunities will allow both Enabel, Mireme and Arene to develop products for capitalisation and communication.	
Working language(s) in the project/	<ul> <li>☑ French</li> <li>☑ English</li> </ul>	Others:

Position of the JE within the organisation		
The JE depends hierarchically on the supervisor (N+1). Besides the supervisor, one or more resource persons for technical support of the JE may be appointed in case the supervisor does not have the same technical background as the JE. If this person is already identified, please indicate below.		
Supervisor's <u>name, job</u> <u>title</u> & <u>background</u>	<b>Evert WAETERLOOS - Intervention Manager CB MIREME/ARENE</b> Sociologist – Rural Development Policy and Management Specialist	
Resource person(s) for technical support's <u>name, job title</u> & <u>background</u>	<ul> <li>Damião Victor NAMUERA - Tecnico DNE MIREME</li> <li>Antoine DE CLIPPELE - Junior Expert Energy Data and Information Management</li> <li>Collaborators in Enabel Mozambique, FUNAE, MIREME HQ (Directorate of Planning and Cooperation (DPC and National Directorate of Energy (DNE), Provincial MIREME Directorates and ARENE</li> <li>Expert EST- Enabel Brussels HQ (Education cell and infrastructure) and EU TVET Toolbox (based at Enabel HQ)</li> </ul>	
For Enabel JE, the follow-up will be assured by a Junior Programme Project Officer.		
For NGA JE: <u>name</u> & job to person from NGA headque the follow-up		

<sup>&</sup>lt;sup>2</sup> Technical and Vocational Education and Training: Education and training which provides knowledge and skills for employment. TVET uses formal, non-formal and informal learning.



## JE – Job description

Job objective

Explain in one concise sentence the purpose of the job. What real need does this job fulfil? What's the added value of the job?

The Junior Expert will assist with the identification, design and roll-out of train-the-trainer programmes in MIREME and ARENE to build internal capacity to manage faster and more appropriate dissemination of knowledge and skills within all levels of the organization, as follow :

- A first task consists of identifying with relevant MIREME and ARENE staff which training information on planning methodologies, energy technologies, economics and regulations are useful for simplification and dissemination among the organisations' staff at national and local level (*result area 1*);
- 2. A second task will consist of **designing and developing an appropriate train-the-trainer programme and roll-out strategy at national and local level** in and with each of the partner organisations. The train-the trainers programme will cover two tracks (*result area 2*) :
  - one track (*inreach*) will focus on the dissemination by trained staff in the organisations of the simplified relevant knowledge components;
  - the other (*outreach*) will focus on equipping central and local staff with the basic skills required to interact with, inform and promote local technical capacity in SMEs.
- In the latter outreach track, explicit attention will go to the promotion with partner organisations of interests and opportunities for vocational training of rural youth in producing, installing and maintaining renewable energy solutions. Building systematic links with the TVET<sup>3</sup> Toolbox facility is envisaged here (*result area 3*);
- 4. A final task will be **documentation and capitalisation**. The lessons learnt in terms of simplification of training materials, methodologies for both in- and outreach and promotion, and impact on TVET opportunities will allow both Enabel, Mireme and Arene to develop products for capitalisation and communication (*result area 4*).

	Result area n°1	Time in % :	20%
JE's role	Identify which training information is useful for simplification and dissemination		
JE's responsibility	Desk top summary, interviews and analysis of available information		
In order to	Establish training topics		
Most important tasks	Together with relevant MIREME and ARENE staff identify and assess which training information on planning methodologies, energy technologies, economics and regulations are available and useful for simplification and dissemination among a larger contingent of the organisation's staff at national and local level		
Expected outputs	Review report with recommendations on priority traini simplification needs	ng topics and	

<sup>&</sup>lt;sup>3</sup> Technical and Vocational Education and Training: Education and training which provides knowledge and skills for employment. TVET uses formal, non-formal and informal learning.



	Result area n°2	Time in % :	40%
JE's role	Design and develop train-the-trainer programme		
JE's responsibility	Desk top summary, interviews, provincial visits and analysis of available information.		
In order to	Establish a systematic simplified content and roll-out s trainers programme at central and local level	strategy for train-	the-
Most important tasks	One track will focus on the dissemination by trained s organisations of the relevant knowledge components The other will focus on trained staff to equip central at the skills required to interact with, inform and promote capacity in SMEs ( <i>outreach</i> ).	( <i>inreach</i> ). nd local colleagu	
Expected outputs	Train-the trainer programme components for inreach	and outreach	

	Result area n°3	Time in % :	30%
JE's role	Building systematic links with TVET institutions, SME candidates	s and (rural) yout	h
JE's responsibility	Content advice, operational and logistical assistance		
In order to	Improve the promotion of interests and opportunities rural youth in producing, installing and maintaining re solutions		ning of
Most important tasks	Build in systematic attention for the promotion with painterests and opportunities for vocational training of r Build systematic links with the TVET institutions, can Toolbox facility	ural youth	
Expected outputs	<ul> <li>data base on local SMEs</li> <li>links with local TVET institutions</li> <li>identified candidates and opportunities for TVET and maintaining renewable energy solutions</li> <li>expertise inputs through TVET Toolbox</li> </ul>	in producing, inst	alling

Result area n°4	Time in % :	10%
Communication and capitalization		
Prepare and deliver documentation and presentations	s on implementat	ion of
train-the-trainer programme for capitalization and diss	semination purpo	ses
		II and
renewable energy systems for productive use in rural	areas.	
Assist in external and public reporting, briefings and presentations on		
inreach and outreach programme through a train-the-trainer approach		
<ul> <li>participation national and international fora</li> <li>media interactions, including e-media</li> <li>exchange of experience with similar national and</li> </ul>	international initi	atives
	<ul> <li>Communication and capitalization</li> <li>Prepare and deliver documentation and presentations train-the-trainer programme for capitalization and diss</li> <li>Improve the capacity in MIREME, Arene and Enabel trenewable energy systems for productive use in rural</li> <li>Assist in external and public reporting, briefings and printer and outreach programme through a train-the-</li> <li>briefings, presentations, capitalization documents</li> <li>participation national and international fora</li> <li>media interactions, including e-media</li> <li>exchange of experience with similar national and</li> </ul>	<ul> <li>Communication and capitalization</li> <li>Prepare and deliver documentation and presentations on implementat train-the-trainer programme for capitalization and dissemination purpo Improve the capacity in MIREME, Arene and Enabel to promote SE4A renewable energy systems for productive use in rural areas.</li> <li>Assist in external and public reporting, briefings and presentations on inreach and outreach programme through a train-the-trainer approach</li> <li>briefings, presentations, capitalization documents</li> <li>participation national and international fora</li> <li>media interactions, including e-media</li> <li>exchange of experience with similar national and international initi interactional initiation of the similar national and international initi</li> </ul>

Besides these tasks mentioned above in the result areas, we can ask the JE, depending on the needs of the Junior Programme, to accomplish any other tasks that might be considered necessary for the correct functioning of the programme and that are in line with his/her profile.



JE's c	JE's contribution to the Junior Programme priorities		
Innovation			
	ion offer for experimenting with innovative tools/approaches?		
	ng & roll-out of new technologies, etc.		
JE's role	Systematically document and analyse training needs and available		
	information.		
	Assist in the (re)design, production and dissemination of traing material and methodologies through a train-the-trainer approach		
JE's responsibility	Desk top summary and analysis of available information		
	Provide examples, recommendations and advice		
In order to	Improve the internal capacity in MIREME and ARENE to promote renewable		
	energy systems for productive use in rural areas.		
Most important tasks-	- identify with relevant MIREME and ARENE training staff, which training		
	information on planning methodologies, energy technologies, economics		
	and regulations are useful for simplification and dissemination at national and local level.		
	<ul> <li>design and develop an appropriate train-the-trainer programme and roll- out strategy for and with each of the partner organisations</li> </ul>		
Expected outputs	- identification of MIREME and ARENE training information on planning		
	methodologies, energy technologies, economics and regulations		
	- Design and development of train-the-trainer programme and roll-out		
	strategy		

Networking & partnerships
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Does the working environment offer opportunities to create/stimulate certain networks or partnerships	s
(contribution to SDG 17)?	

<u>E.g.</u>: organise a Good Practices workshop on a local level on a theme the JE is working on; represent the project in local thematic meetings/platforms, etc

project in local thematic me	etings/platforms, etc	
JE's role	Networking, communication and capitalization	
JE's responsibility	Promotion of interests and opportunities for vocational training of rural youth. Building systematic links with SMEs, TVET institutions and the TVET Toolbox facility. Documentation and capitalization of lessons learnt in terms of simplification of training materials, methodologies for both in- and outreach and promotion, and impact on TVET opportunities. Develop products for capitalization and communication.	
In order to	Improve the capacity of the local SMES to produce, install and maintain renewable energy systems for productive use in rural areas. Capitalize and network on the novel approach of train-the-trainers	
Most important tasks	<ul> <li>identify local SMEs</li> <li>establish links with local TVET institutions</li> <li>identify candidates and opportunities for TVET in producing, installing and maintaining renewable energy solutions</li> <li>source expertise inputs through TVET Toolbox</li> <li>draft capitalization and communication products</li> </ul>	
Expected outputs	<ul> <li>data base on local SMEs</li> <li>links with local TVET institutions</li> <li>identified candidates and opportunities for TVET in producing, installing and maintaining renewable energy solutions</li> <li>expertise inputs through TVET Toolbox</li> <li>briefings and presentations</li> <li>participation national and international fora</li> <li>capitalization products</li> <li>increased visibility of MIREME, Arene and Enabel</li> </ul>	



Capacity building				
How will the JE contribute to the capacity building of the local partners, of the hosting partner team, etc?				
Will (s)he have the possibility to work in pairs with a young local professional?				
JE's role	Assist in roll-out train-the-trainer programme.			
JE's responsibility	Design and develop curriculum, recommendations and advice			
In order to	Improve the capacity in MIREME and Arene to promote renewable energy			
	systems for productive use in rural areas.			
Most important tasks	- Assist in train-the-trainers programme for dissemination throughout the			
	organisations of relevant knowledge components (inreach programme).			
	<ul> <li>Assist in train-the-trainers programme for outreach to SMEs</li> </ul>			
Expected outputs	- train-the-trainer programmes rolled out (in- and outreach).			
	<ul> <li>candidates and opportunities for TVET in producing, installing and</li> </ul>			
	maintaining renewable energy solutions identified			
	- improved communication and promotion materials on train-the-trainer			
	programme			

Requested profile				
Required training/degree for the job > Remark : will be eliminatory on CV for the candidates. Be complete & specific, please.	Agronomy/ Bio-engineer Biology/ Environment Geography Civil/industrial/ electrical engineer/ Architect ICT/NTIC Mathematics/ Exact sciences Law/Criminology	<ul> <li>Political sciences/</li> <li>International relations/</li> <li>Diplomacy</li> <li>Sociology/</li> <li>Anthropology/Social</li> <li>work</li> <li>Psychology</li> <li>History/Philosophy/</li> <li>Art/Religion</li> <li>Educational sciences</li> <li>Human resources /</li> <li>Organizational</li> <li>development</li> </ul>	<ul> <li>Economy/Commercial engineer/Marketing</li> <li>Communication/Public relations/Journalism</li> <li>Languages/Philology</li> <li>/Translator</li> <li>(Bio/Para) medical sciences</li> <li>Public health</li> <li>Development studies</li> <li>All profiles</li> </ul>	
Necessary specific knowledge for the job > Remark : will be eliminatory on CV for the candidates.	Certificate in education AND/OR professional experience in setting up and conducting training courses (3 months minimum).			
Language skills	Languages	Knowledge	Comments	
> Indicate which language skills are essential or preferable for the job with possible comments on the expected level of knowledge and/or an argumentation.	English French/Dutch Portuguese	Essential     Preferable     Essential     Preferable     Essential     Essential     Essential     Preferable     Preferable	The JE will need to learn Portuguese ASAP	
Preferred assets for the job > Remark : will <u>not</u> be eliminatory on CV for the candidates.	<ul> <li>Ability to analyze and synthesize training information</li> <li>Ability to write and present reports and assure effective communication with internal and external stakeholders</li> <li>Experience with adult education, train-the trainers, organizational development</li> <li>Affinity with issues of sustainable development and renewable energy</li> <li>Ability to work with various stakeholders in a support function and under supervision</li> <li>Willingness to travel and work in rural provincial settings in Mozambique</li> <li>Flexible yet able to work in a structured and systematic manner</li> <li>Dynamic, good team-player, able to work in multicultural environment and to establish good working relations with colleagues, local partners, and beneficiaries</li> </ul>			
Driver's licence for motorcycle & car		Essential Preferable	Car Essential	



Country context information				
Living conditions				
Capital / rural area	Capital			
Security context	Relatively safe environment, when taking basic safety measures			
Access to services	Yes, except for drinking water from the tap and reliable public transport			
Isolation / social life	Not isolated			
Location suited for families (with children)				
Other useful	/			
observations?				
Work context & conditions				
Work location	The JE will be based in Maputo but will spend at least a fifth of his/her time			
	in the provinces, especially Zambezia, Sofala and Manica (via local flights).			
Field exposure?	<ul> <li>Yes (&gt;= 20%) - at least one to two weeks every 3 months.</li> </ul>			
(Direct contact with beneficia-	Participation in national and international meetings/seminars is also			
ries & local reality, frequency	considered as field exposure and has to be added on top of that.			
field missions,)				
Accessibility of the supervisor	Very accessible			
Teamwork / isolated work	Teemwork			
	Team work			
What transport arrangements will the	Motorcycle from the project at disposal of the JE			
project consider in order	Borrow a car belonging to the project/programme when required			
to insure the JE's	Local transport? What? :			
professional	Other, please specify : flights to the provinces & car of the project to			
travels/journeys?	move in the province when there is one			
	Motorcycle			
What transport	Car			
arrangements will the <u>JE</u>				
consider in order to	Local transport? What? local buses are available but not recommended (unsafe, overcrowded, irregular)			
ensure his/her private	Other, please specify: To move around, having a car is not necessary.			
travels/journeys?	However, for private travels it is better to have a car (4x4). Buses can be			
	used but are time consuming and unreliable.			
Other useful				
observations?	'			